

Subject Progression Statement



Subject: History

Year: 7

Term: Winter

Unit: Medieval life

	Mastery Steps		
Assessment Areas	Foundation	Secure	Mastery
What I know and understand about different periods of History.	✓ I give some simple facts about a peasant's life or the peasants revolt. <i>e.g. (1) Peasants were farmers and were told what to do.</i> <i>e.g. (2) There were riots during the revolt</i>	✓ I begin to use more specific knowledge when writing about a peasant's life or the peasants revolt. <i>e.g. Peasants were forced to work on the Lords land.</i> <i>e.g. Some peasants became leaders of the riots in London</i>	✓ I use specific detail when writing about a peasant's life or the peasant's revolt. <i>e.g. Peasants had to work for 6 days on the lords land</i> <i>e.g. Wat Tyler was a leader of the peasants.</i>
How and why things happened, and how far and why things change.	✓ I say simply why the peasants revolt happened, and/or what happened during peasant's revolt. ✓ <i>e.g. The peasants were fed up.</i>	✓ I begin to use concepts such as change or continuity, or cause and consequence to say why the peasants revolt happened and/or what happened regards to the Peasants Revolt. <i>e.g. The peasants revolt happened because they had a terrible life as farmers.</i>	✓ I use my knowledge to begin to make explanations by linking concepts such as change and continuity, or cause and consequence to the events surrounding the peasant's revolt. <i>e.g. The poll tax made the peasants revolt because the peasants had to pay and the rich did not.</i>
Why people have different opinions on what happened	✓ I make a simple judgement about a peasant's life and the events of the peasant's revolt <i>e.g. It happened because they had a hard life.</i>	✓ I make a basic judgement about a peasant's life and the events of the peasant's revolt <i>e.g. A peasants life was nasty, and brutal and short that's why it happened.</i>	✓ I begin to make a more complex judgement about a peasant's life and the events of the peasant's revolt <i>e.g. A peasant's life was nasty, brutal and short. This made them start the peasant's revolt to try and change things.</i>
Knowledge	✓ Castles ✓ Feudal system ✓ Medieval life ✓ Peasants ✓ The medieval church ✓ Black Death ✓ Peasants Revolt	<i>Concepts and constructs developed over the unit</i>	✓ Change ✓ Continuity ✓ Source analysis and evaluation ✓ Cause ✓ Consequence