Subject Progression Statement

Subject: History   **Year: 7**   **Term: Winter**   **Unit: The Renaissance**

Assessment Areas	Mastery Steps		
	Foundation	**Secure**	**Mastery**
What I know and understand about different periods of History.	✓ I can identify basic key features of the Renaissance. • *e.g Some new countries were found.*	✓ I can describe key features and events of the Renaissance, giving some specific examples. • e.g. Some new countries were found such as America.	✓ I can use good specific detail about the Renaissance • *e.g. Some new countries were found such as America. America was found by Christopher Columbus in 1592.*
Using evidence to explore what happened in the past.	✓ I can pick out some detail about the Renaissance from a source. ✓ *e.g the source shows the earth at the centre of the universe.*	**Either/ or / both** ✓ I can pick out detail from the source and say what this shows about the Renaissance and use simple knowledge to say why a source is useful. *e.g the sources shows the earth at the centre of the universe. I know this is what some people believed at the time which means the source is useful.* ✓ I can use some simple contextual knowledge about the Renaissance and pick out detail from the provenance and say what this shows about the Renaissance and use simple knowledge to say why a source is useful. ✓ *e.g. The source is useful based on the date. It shows early in the period what most people though the universe was like.*	**Either/ or / both** ✓ I use some detailed knowledge about Renaissance to say what a source shows and why it is useful based on the content. *e.g the sources shows the earth at the centre of the universe. I know this is what some people believed at the time, however, people like Kepler argued this which means the source is not useful.* ✓ I use some contextual knowledge about Renaissance to say what a source shows and why it is useful or not based on the provenance. *e.g The source was painted by Isaac Oliver. He was English, and paid by the queen so he might change some of the picture to make her look better.*
Looking at history in different ways	✓ I can say how some people might view an event or issue any why	✓ I can describe why different people think different things about the Renaissance and start to use my own knowledge to back this up ✓ e.g. *The interpretation shows the Renaissance was about religion. This is valid because most of Europe was Catholic and they wanted other countries to be Catholic.* ✓	✓ I can begin to explain why different people think different things about the Renaissance and why use my own knowledge to begin to explain how valid an interpretation is e.g *The interpretation shows the Renaissance was about religion. This is valid because most of Europe was Catholic and they wanted other countries to be Catholic. However, other people might think it was more about*

			science. For example, Da Vinci and Galileo were working during the Renaissance period. ✓
Knowledge developed as part of the unit	✓ Intro to the Renaissance ✓ Overview of key ideas and people ✓ Da Vinvi ✓ Age of discovery ✓ Astronomical developments ✓ Key women ✓ Elizabeth I	*Concepts and constructs developed over the unit*	✓ Change ✓ Continuity ✓ Source analysis and evaluation ✓ Cause ✓ Consequence