

8 January 2025

Dear Parent/Carer

## **PSHE Curriculum**

I am writing to update you on the topics Year 12 will be studying in PSHE in the coming weeks. This half term, Year 12 will be learning about **diversity and inclusion** and will be taught:

- To celebrate cultural diversity and promote inclusion
- Rights, roles and responsibilities in a diverse society and how to respect and advocate for them
- The ways different faith or cultural views influence relationships
- Strategies to challenge prejudice and discrimination in relation to inclusion and any of the protected characteristics of the Equality Act (2010)
- How to safely challenge prejudice and discrimination, including online
- Extremism and radicalisation, how to reduce the risks, and when, where and how to seek help

PSHE involves both written work and group-based discussion work, and we really hope your child will enjoy exploring the range of topics that PSHE offers. Resources that we use are sourced from the PSHE Association and therefore approved by the Department for Education.

If you wish to review any of our lessons and resources, please contact the school and we will arrange for you to come in, meet with a member of staff and look through the slides we deliver.

If you have any questions or queries relating to the PSHE curriculum, please do not hesitate to get in touch at: <a href="mailto:info@guiseleyschool.org.uk">info@guiseleyschool.org.uk</a>. The resources below may also be useful for you to discuss the work we do in PSHE with your child/ren at home:

- https://www.educateagainsthate.com/parents/
- <a href="https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/dedicated-helplines/protecting-children-from-radicalisation/">https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/dedicated-helplines/protecting-children-from-radicalisation/</a>
- https://www.counterterrorism.police.uk/advice-for-young-people/
- <a href="https://www.youtube.com/watch?v=I4MWVEAww2g">https://www.youtube.com/watch?v=I4MWVEAww2g</a>

Yours sincerely

Mr S Lord

Curriculum Lead - PSHE

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