

# Welcome to the Year 7 Parent Information Evening



# Year 7 Pastoral Team



**Mrs Lajszczuk**  
**Pastoral**  
**Leader**



**Ms Foster**  
**Assistant Pastoral**  
**Leader**



**Miss Rawnsley**  
**Year Manager**

- We do not give out our individual email addresses.
- When you email [info@guiseleyschool.org.uk](mailto:info@guiseleyschool.org.uk), your email is forwarded onto all 3 of us.



# 1. Check and sign your child's planner

- The planner is a record of their homework, stamps and negative comments.
- The notes section on the weekly planner page is also the quickest method of communicating with your child's form tutor and teachers.
- You need to sign your child's planner **and** reading log at the end of each week.

Achievement and Behaviour			
House Points	Total House Points	ATL 4 Week	Total ATL 4
Achievement Stamps			
Code	Subject and Information	Date	Initial
Notes			
Cumulative Attendance		Guiseley School Attendance Target	
		96%	
Parent/Carer signature:		Form Tutor signature:	

37




# 2. Log onto INSIGHT

## Welcome to Guiseley School Insight.

**Parents:** Log in with the email address you provided to school and the password you were provided in September 2021 (Year 7) or January 2021 (Years 8-13).

**Pupils:** Log in with your school username (not email address) - e.g. bloggsj1



Don't know your password?


# 2. Log onto INSIGHT

The dashboard features a blue header with an envelope icon and '0 Unread notices'. Below is a yellow bar with a warning icon and '34 pts Achievements', and a green bar with a thumbs-up icon and 'Attendance' status: 'Less than 90 - Significant Concern', 'Between 90 and 94 - Below National Average', and 'More than 94 - Acceptable'.

### Recent behaviours

	Friday 16/09/2022 Being Guiseley House Points	6
		7Y
	Friday 16/09/2022 Becoming Guiseley House Points	9
		7Y
	Tuesday 13/09/2022 Stamps House Points	3
		Registration

### Cumulative attendance

Week beginning	Cumulative attendance	Between 90 and 94 - Below National Average	Less than 90 - Significant Concern
Sep 05	100	~94	~90
Sep 12	100	~94	~90

### Attendance this term

Week beginning	% Attendance
Sep 05	100





# 3. Support the 'at home' routines

## Guiseley Routines

1. At home, we:
  - Make time to complete homework
  - Pack our bag the night before, completing an equipment, planner and book check
  - Prepare our full uniform ready for the next day
  - Set our alarm to allow enough time to get ready in the morning
  - Get a good night's sleep.

2. Before school and during breaks we have:
  - Gone to the toilet if we need to
  - Filled up our water bottles
  - Checked our uniform is correct
  - Seen pastoral staff during break and lunch – not at the end.

### 3. A Great Guiseley Lesson:

#### a) At the start, we:

- Are punctual
- Are met by our teachers who greet us and check our uniforms
- Sit where we are asked to sit
- Open our planners on the correct week and put equipment on the desk
- Engage in
- Answer the

#### b) Throughout

- Contribute
- Listen actively
- Ask questions
- Take pride in
- Allow teachers to
- Push ourselves
- Don't give up
- We follow the

#### c) At the end of

- Check our work
- Help to tidy
- Stand quietly
- Leave in a

#### 4. Around school

- Wear uniform
- Do as we are told
- Eat and drink
- Do not chew gum
- Walk around
- Respect the
- Always obey
- Keep all equipment
- Respect the

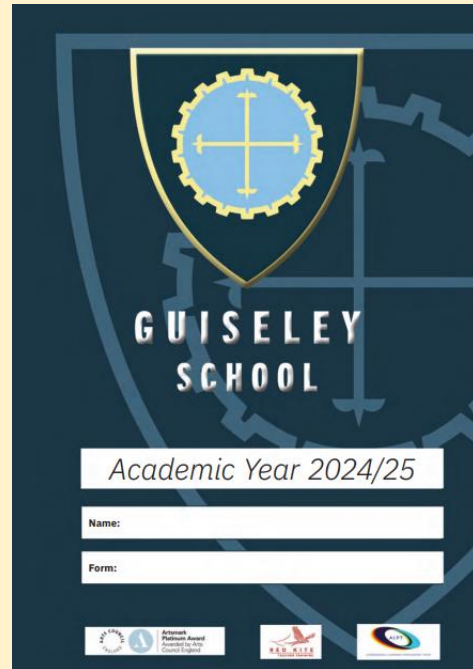
## 1. At home, we:

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# 3. Support the 'at home' routines

'Pack our bag the night before, completing an equipment, planner and book check'



## Equipment Check

### Compulsory Equipment:

- Planner
- Lanyard
- Pen
- Whiteboard Pen
- Pencil
- Green Pen
- Ruler
- Books for the day
- Reading Book
- PE Kit
- Scientific Calculator
- Headphones (3.5mm jack)
- Protractor
- Compass

### Recommended Equipment:

- Glue Sticks
- Coloured Pencils
- Small Scissors
- Highlighters



# 3. Support the 'at home' routines

## *Being Guiseley...*

Being Guiseley means wearing your uniform with pride and ensuring your uniform is a reflection of you. Teacher's will ask you if your tie, blazer or shirt is 'Guiseley'... this is what they mean:

### **A Guiseley Blazer:**

- ✓ Does not have sleeves rolled up

### **A Guiseley Tie:**

- ✓ covers your shirt buttons
- ✓ Is free from graffiti or tears

### **A Guiseley Shirt:**

- ✓ Is tucked in
- ✓ Has the top button done up

### **Guiseley Shoes:**

- ✓ Are smart, plain and black

### **A Guiseley Skirt:**

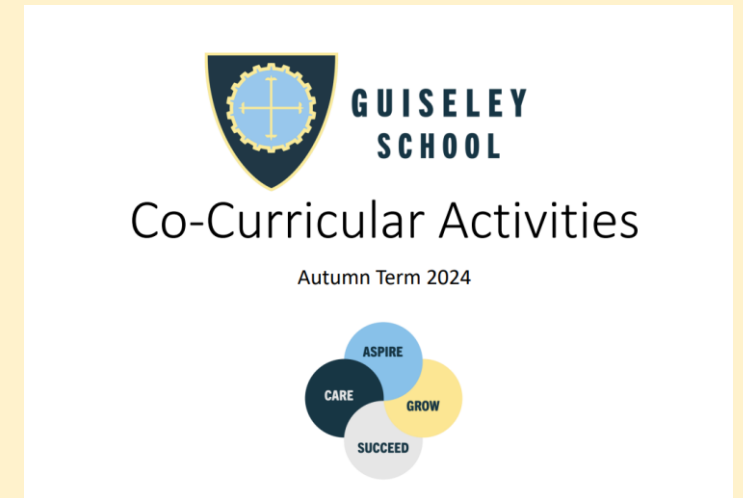
- ✓ Is not rolled up or 'scrunched up' by a hair bobble





# 4. Encourage attendance at co-curricular activities

- You have been emailed a digital copy of our Co-Curricular Activities booklet.
- You can also find a copy on our website.
- Most activities take place from 3-4pm.
- Some activities take place at lunch time.



Geography						
Staff initials	Staff name	Activity	Year	Day	Time	Where
RBO LMN PDT JAM	Geog Staff	GEOGSOC	ALL	WEDS	3-4PM	F106

History						
Staff initials	Staff name	Activity	Year	Day	Time	Where
JG	Mr Gracey	The Guiseley Union Debating Society	All	Weds	3.10PM-4PM	F107
OWR	Mr Walker	Guiseley Historical Society	KS3	Thurs	3.10PM-4PM	F112

MFL						
Staff initials	Staff name	Activity	Year	Day	Time	Where
SHN	Mrs Harrison	Duolingo League	Year 7-13	Online	Whenever	At home
SDA	Ms Davies	Year 8 MFL Spelling Bee - German	Year 8	Ongoing through Term1 and 2		F004
SGE	Mrs George	Year 8 MFL Spelling Bee - Spanish	Year 8	Ongoing through Term1 and 2		F005
STS	Mr Thomas +MFL Dept	GCHQ National language competition	Year 9 (Potentially 7+8)	All week Monday 18 November - Friday 22 November	Lunch and after school	F block computer rooms

# Reading



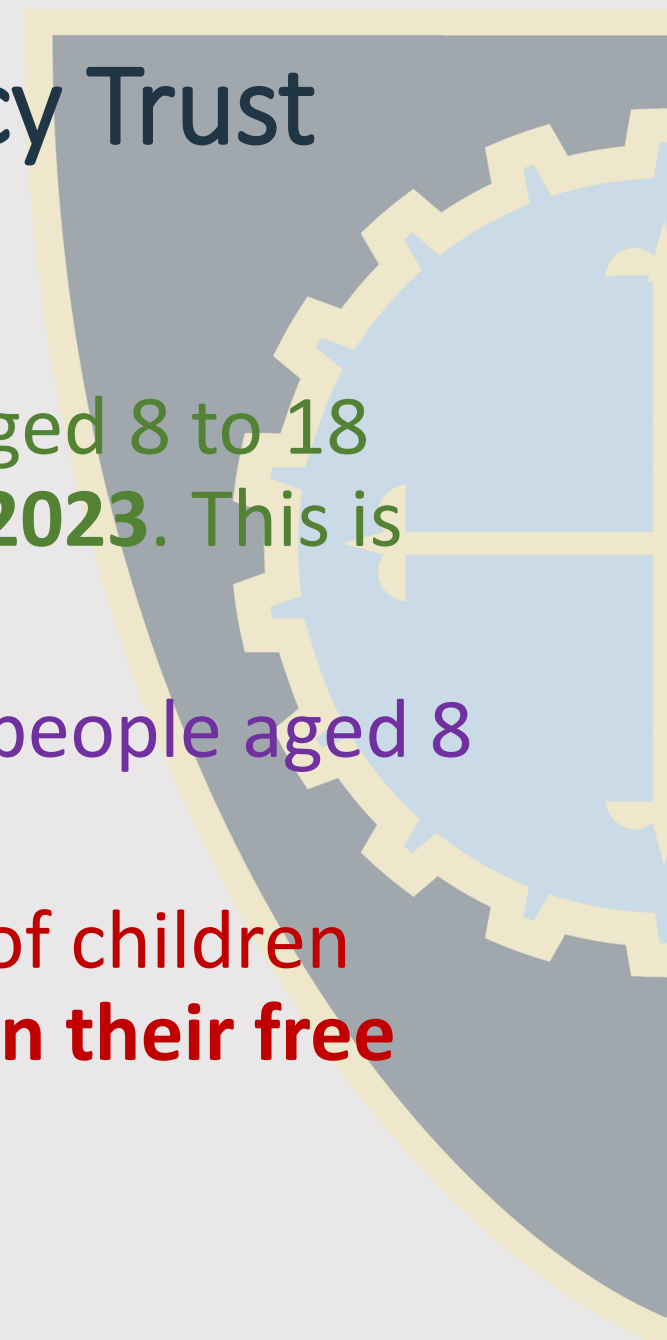
# Why is reading so important?

- It improves **academic results**
- It helps students **understand and access difficult texts** inside and outside school
- It widens **vocabulary**
- It helps **mental wellbeing**
- It improves **sleep patterns**
- Learn about other people and **cultures and experiences**



# The national picture: National Literacy Trust Survey 2023

- Just 2 in 5 (43.4%) children and young people aged 8 to 18 said they **enjoyed reading in their free time in 2023**. This is the lowest level since 2005
- Fewer than 3 in 10 (28.0%) children and young people aged 8 to 18 said that they **read daily in 2023**.
- There has been a **26% decrease** in the number of children and young people aged 8 to 18 who **read daily in their free time** since 2005





# Guiseley School's approach to reading

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graph TD; A[Guiseley School's approach to reading] --> B[Improving reading skills: Decoding, Fluency, Comprehension]; A --> C[Creating independent readers: Building personal reading habits, Finding the right books, Engaging students with stories];
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## Improving reading skills:

Decoding

Fluency

Comprehension

## Creating independent readers:

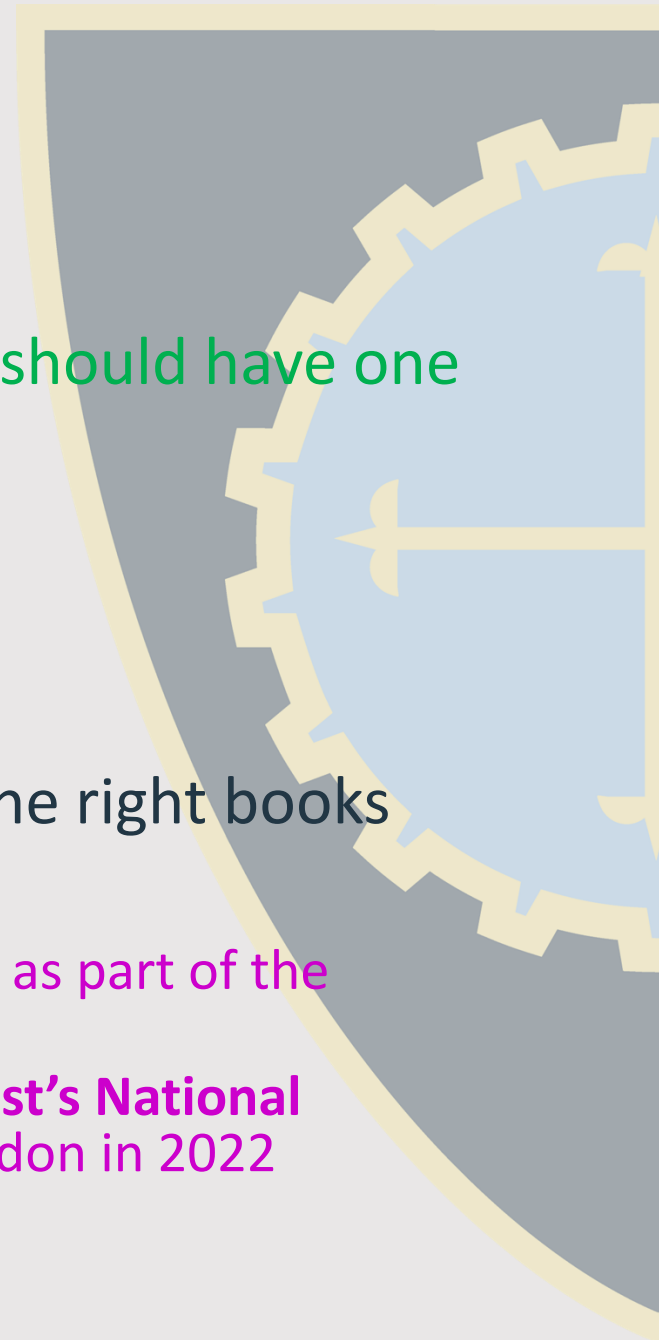
Building personal reading habits

Finding the right books

Engaging students with stories

# How do we help students to become 'independent readers'?

- A reading book is part of the **school equipment** – students should have one with you every day
- Private reading is part of **form time**
- Reading is part of their **homework**
- The **library** is open for all year groups during the week
- We give book **recommendations** to help students choose the right books
- We **celebrate reading success**
  - Our school community read for over 300,000 minutes this holiday as part of the **Guiseley School Summer Reading challenge**
  - Guiseley School's Team won their regional heat in the **Literacy Trust's National Reading Champions Quiz** and came 6<sup>th</sup> in the national final in London in 2022
  - Prizes for students who read over **5000 pages**



# Page 17 of the planner

<u>READING RECORD</u>				
Week	Title of Book	Pages	New/Challenging Words	Signed by Parent/ Carer
1				
2				
3				
4				
5				
6				
Total Pages Read Overall:				

# Reading lessons and interventions

- All Year 7 students have one **50 minute reading lesson** a week in English
  - 10 mins private reading
  - 40 mins with a class reader
- Class readers for Year 7 are all **'epic journeys and quests'**:
  - The Odyssey by Geraldine McCaughrean
  - Life of Pi by Yann Martel
  - Treasure Island by Robert Louis Stevenson
- **Reading tests** have been completed for students to determine any **interventions**
  - Short intervention programmes targeted at needs – phonics, fluency, comprehension
  - We will write to you to let you know if your child is involved in intervention





# What's the impact?

## Year 7 2023-24

- Reading **below average decreased** by 3%
- Reading **above average rose** by 7%
- **62% of students made accelerated progress in reading** over the year (rising to **88% in our intervention cohorts**)

- **25% of Year 7 students** now have reading ages of 17+, up from 12.5%
- **43% of Year 8 students** now have reading ages of 17+ up from 31%
- **56% of Year 9 students** now have reading ages of 17+ up from 42%

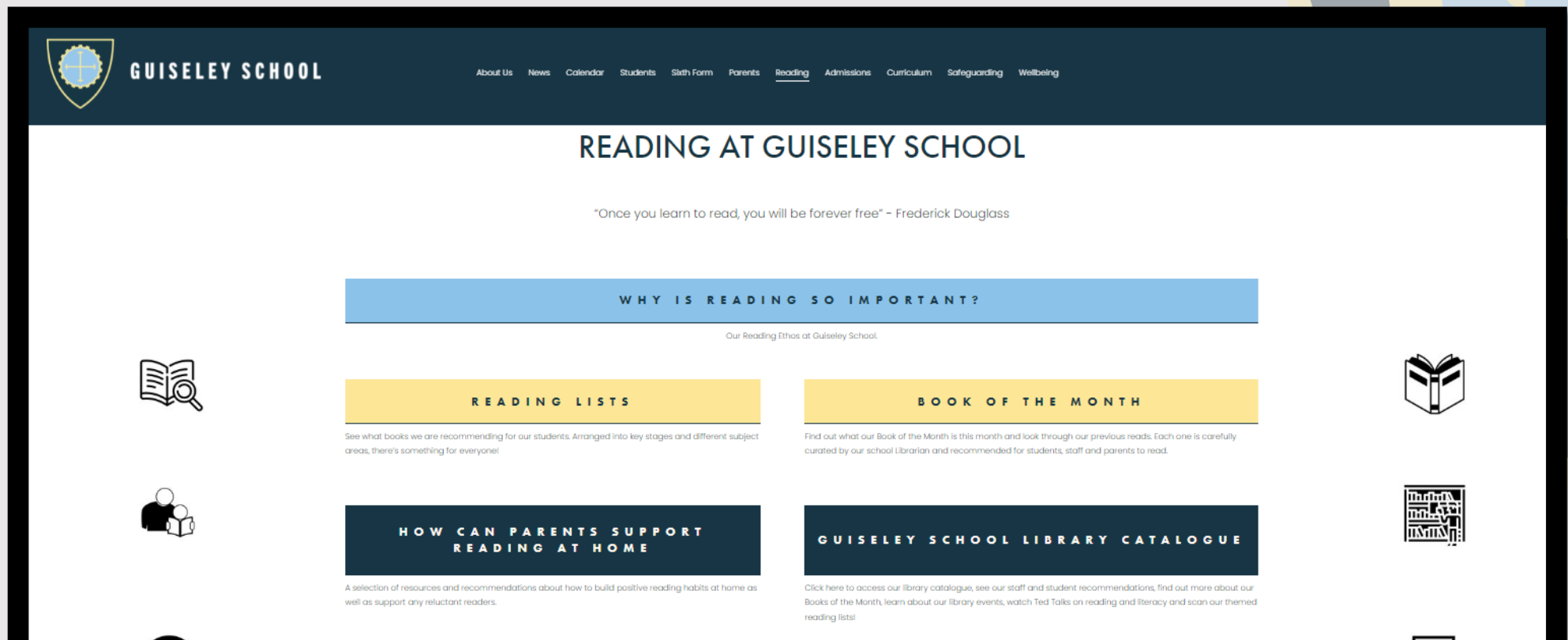
# How help your child's reading at home

**National Literacy Trust Survey 2023:** Nearly **three times** as many children and young people who perceived their **reading environment to be supportive** said they **enjoyed reading** compared with those who perceived it to be less supportive (63.9% vs. 25.4%), while **twice as many read daily** in their free time (41.7% vs. 17.7%)

- Time and space to read – build **routines**
- **Talk to them** about what they are reading in and out of school
- **Read together**
- Encourage **reading for pleasure** and not just for function
- Audiobooks
- **Book of the month**
- Book lists

# For more information, book recommendations, access to the library catalogue...

<https://www.guiseleyschool.org.uk/reading>



The screenshot shows the 'READING AT GUISELEY SCHOOL' page. At the top left is the school's crest and name. A navigation menu includes 'About Us', 'News', 'Calendar', 'Students', 'Sixth Form', 'Parents', 'Reading', 'Admissions', 'Curriculum', 'Safeguarding', and 'Wellbeing'. The main heading is 'READING AT GUISELEY SCHOOL' with a quote by Frederick Douglass: "Once you learn to read, you will be forever free". Below this is a blue bar with the text 'WHY IS READING SO IMPORTANT?' and a sub-heading 'Our Reading Ethos at Guiseley School'. The page is divided into four main sections: 'READING LISTS' (yellow bar), 'BOOK OF THE MONTH' (yellow bar), 'HOW CAN PARENTS SUPPORT READING AT HOME' (dark blue bar), and 'GUISELEY SCHOOL LIBRARY CATALOGUE' (dark blue bar). Each section has a brief description and an icon. On the left side, there are icons for a magnifying glass over an open book and two people reading. On the right side, there are icons for an open book and a library building.

**GUISELEY SCHOOL**

About Us News Calendar Students Sixth Form Parents Reading Admissions Curriculum Safeguarding Wellbeing

## READING AT GUISELEY SCHOOL

"Once you learn to read, you will be forever free" - Frederick Douglass

### WHY IS READING SO IMPORTANT?

Our Reading Ethos at Guiseley School.

#### READING LISTS

See what books we are recommending for our students. Arranged into key stages and different subject areas, there's something for everyone!

#### BOOK OF THE MONTH

Find out what our Book of the Month is this month and look through our previous reads. Each one is carefully curated by our school Librarian and recommended for students, staff and parents to read.

#### HOW CAN PARENTS SUPPORT READING AT HOME

A selection of resources and recommendations about how to build positive reading habits at home as well as support any reluctant readers.

#### GUISELEY SCHOOL LIBRARY CATALOGUE

Click here to access our library catalogue, see our staff and student recommendations, find out more about our Books of the Month, learn about our library events, watch Ted Talks on reading and literacy and scan our themed reading lists!

# Teaching and Learning





# Assessment Weeks

	<b>Assessment Week 1</b>	<b>Assessment Week 2</b>
<b>Year 7</b>	Week commencing Monday 13 January	Week commencing Monday 9 June



# Knowledge Organisers



Knowledge Organiser

Year 7

KS3 Geography

Africa

## Threshold Concepts in Geography



**Continent** – The second largest out of 7 continents at 30.3 million km<sup>2</sup>. There are 54 contrasting countries in Africa.



**Misconceptions**- Africa is a continent, not a country, with a range of opportunities, challenges and lifestyles.



**Physical Africa** – 5 Biomes in Africa, including Desert, which has a unique environment, climate and wildlife.



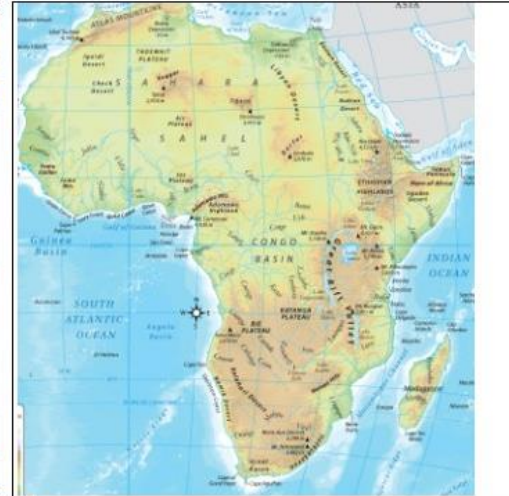
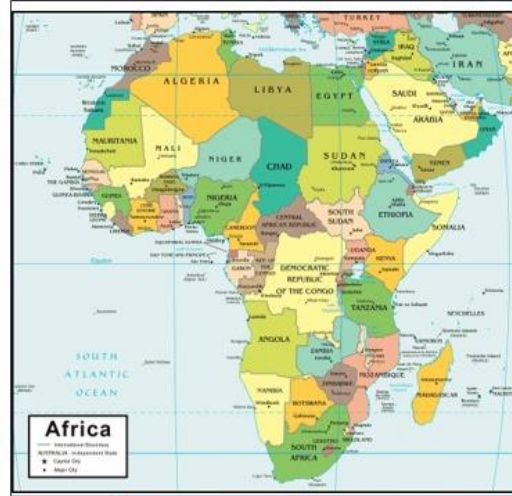
**Urbanisation**- A number of cities in Africa, such as Addis Ababa are growing rapidly, resulting in issues such as slums.



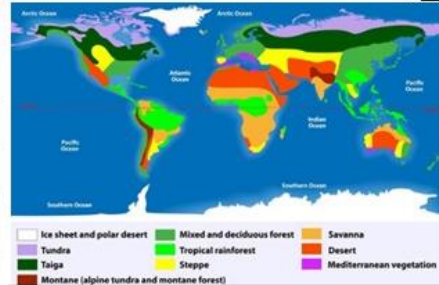
**Natural Hazards** – Africa faces a range of hazards including volcanoes and drought.



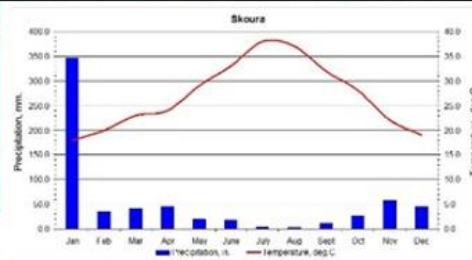
**Uneven development**– Some countries in Africa are highly developed whereas some are left behind as a result of colonisation, corruption and hazards.



Key Words	Definitions
Biome	A large area with similar climate, plants and animals (eg desert)
Climate	Weather over a long period of time
Drought	A natural disaster of below-average rainfall in a given region
Development	A measure of economic, political, and social well-being of the people in a country
Colonialism	When one country takes political control over another country
Urbanisation	An increase in the proportion of people living in urban areas
Rural – Urban Migration	Movement of people from the countryside to the city to live



There are 5 Biomes in Africa: Desert, Semi Desert, Savannah, Rainforest and Mediterranean. Their location is a result of different rainfall and temperature patterns.



Deserts are mainly found along the Tropic of Capricorn. They receive less than 250mm rainfall per year. Temperatures in the Sahara Desert can reach up to 45°C



GUISELEY  
SCHOOL

# Maths Groups

- Students are put into maths groups based on ability
- We use data from the KS2 SATs and the primary school teacher information to formulate groups.
- Regardless of which group your child is in, the content covered is the same.
- Maths groups can change at any point during the year based on teacher assessment in lessons or based on data from the year 7 assessment windows.



# How do I know what they are supposed to do?

- 15 minutes of reading
- 30 minutes per timetabled subject
- Where there is only 1 subject, students should revise using their Knowledge Organiser

## Year 7 Homework Schedule



Year 7 students are expected to complete 75 minutes of homework per evening. 15 Minutes should be dedicated to reading, 30 minutes should be allocated to the timetabled subject slot (see below). Where there is only one subject slot 30 minutes should be allocated to memorisation of core content found on the knowledge organisers. Where homework is not set for a subject, please allocate 30 minutes to memorising content from the knowledge organisers for that subject.

Form Group	Monday	Tuesday	Wednesday	Thursday	Friday
R	Science	Spanish	English & History	German & Maths	Geography
G	Science	Spanish	English & Geography	German & Maths	History
B	Science	Spanish	English	Geography & Maths	German & History
T	Science	Spanish	English	Geography	German & History

Form Group	Monday	Tuesday	Wednesday	Thursday	Friday
Y	Science	Geography	English	Spanish & Maths	German & History
P	Science	History & Spanish	English	Geography & Maths	German
W	Science	History & Spanish	English	Maths	Geography & German
M	Science	History & Spanish	English	Geography & Maths	German



# Common Questions

- What do we do if we do not have access to a computer?
- Students can access Teams and the VLE on their phones and access SPARX and Carousel Learning via these platforms.
- Homework club is in F111 every night from 3-4pm.
  
- What if my child has not written the homework in their planner?
- Students can check their class' Teams page using the log in details stuck into their planner.
  
- What do we do if my child cannot log onto SPARX or Carousel Learning?
- Both have a 'Sign in with Microsoft' option when accesses via the VLE which allows students to log in using the details stuck in their planner.

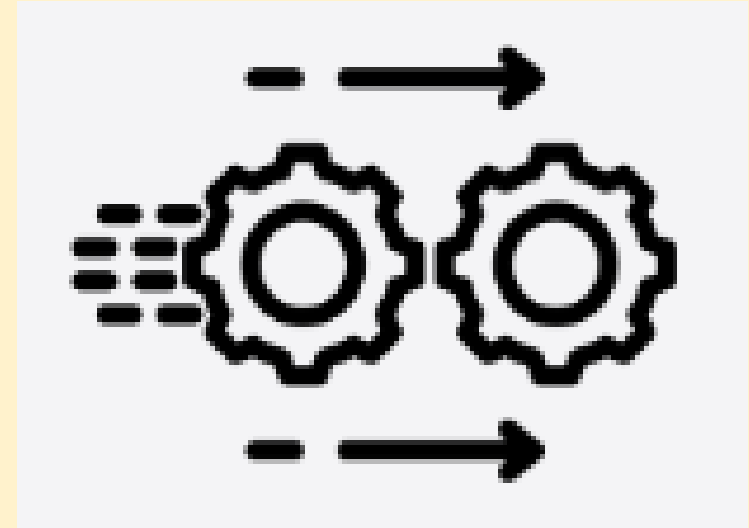


# Behaviour and Safeguarding



# Expectations at Secondary School

- Attendance
- Punctuality
- Uniform
- Equipment
- Respect
- Attitude to Learning



# Ethos:

- **To be the best version of yourself, every day**

- **High Support**



- **High Challenge**



Clean

slate

# Rewards:

- Stamps issued in class
- Clean Slate bonus
- 100% attendance for a week bonus
- Praise phone call
- 'Being Guiseley' Praise Emails
- Certificates / Postcards / Badges
- Termly celebration assemblies
- Annual awards evenings
- Guiseley Honours
- and much much more.....









# GUISELEY SCHOOL SAFEGUARDING TEAM



**Mr Richard Wood**  
Deputy Headteacher and DSL



**Ms Jo Welbourne**  
Deputy DSL



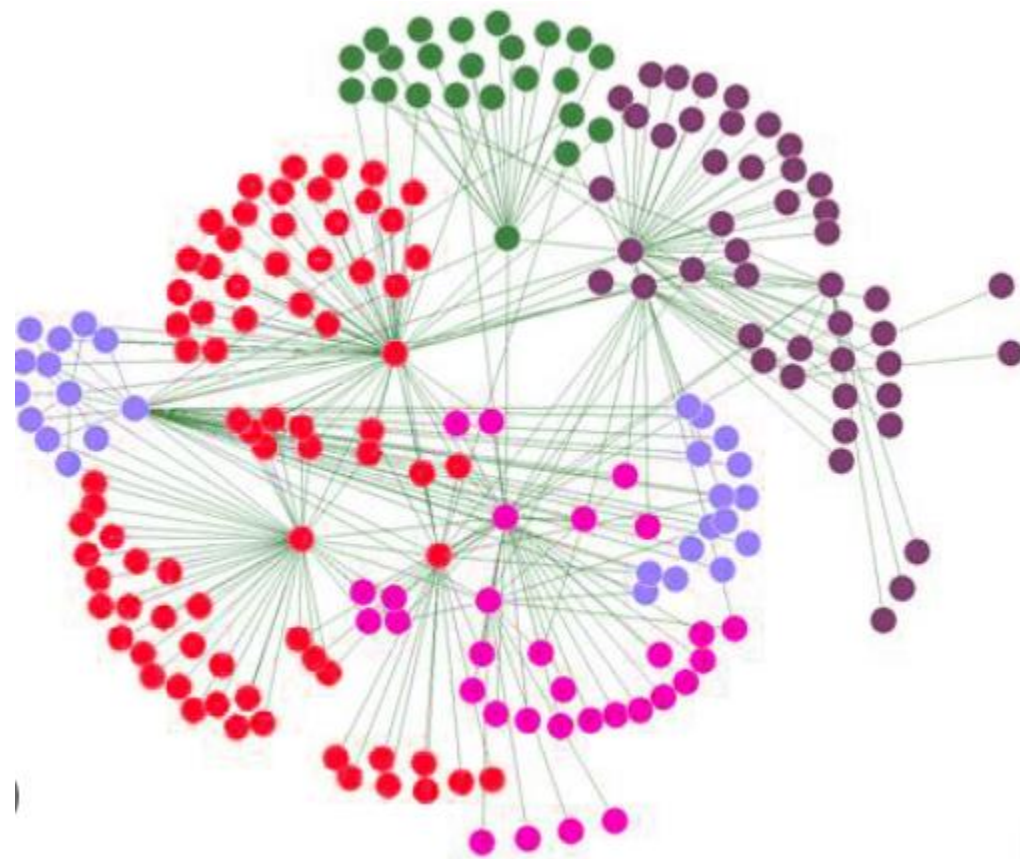
**Miss Roseann Millington**  
Mental Health and Wellbeing Lead



**Mrs Debra Parkin**  
Safeguarding Administrator



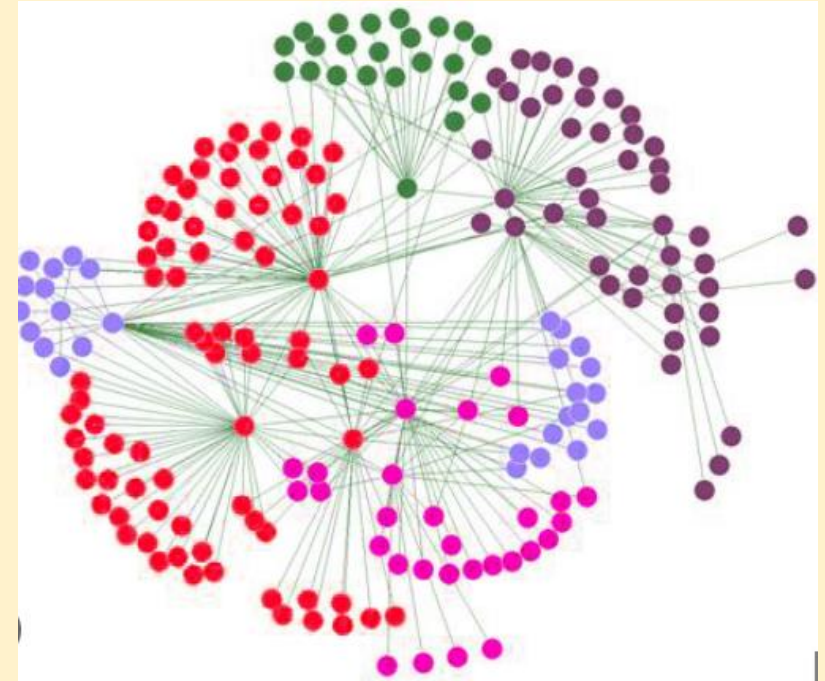
# Online Safety: Year 7





# Social Networking...

- **Minimum** age recommendation:
  - Facebook: 13
  - Instagram: 13
  - Snapchat: 13
  - Tiktok: 13
  - Whatsapp: 14
- We don't expect Year 7 students to have social media accounts...
- But where they do, we have to be prepared to teach our children how to stay safe...



# Advice for parents...

- Mobile phones are a significant safeguarding risk to children
- Socials media is the single biggest source of bullying
- Don't be afraid to monitor, block, unfriend and remove
- Friend your child – see what they are sharing with the world



# Advice for parents:

- Limit screen time
- Befriend your child
- Know who they are friends with...
- Monitor their socials...
- Monitor their photos / videos...
- Monitor their deleted files...
- Be wary of devices in the bedroom

Some useful links:

- <https://saferinternet.org.uk/>
- [www.thinkuknow.co.uk/parents](http://www.thinkuknow.co.uk/parents)
- <https://www.ceop.police.uk/Safety-Centre/>

